

LEADLI

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*Future-Ready Long Island: Meeting Needs,
Inspiring Growth, Embracing Change*

**25th Annual
Fall
Conference**



**October 10, 2025
Melville Marriott**

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**Keynote:
Guercio &
Guercio**



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*Agenda for
October 10, 2025*

7:45-8:40 a.m.	Registration & Breakfast
8:40-9:00 a.m.	Welcome & Introductions
9:00-9:30 a.m.	Keynote Speaker: Guercio & Guercio
9:30-10:15 a.m.	Education Roundtables
	Networking & Coffee / Vendor Session
10:15-11:10 a.m.	Breakout Session 1
11:10-11:40 a.m.	Vendor Session
11:40-12:35 p.m.	Breakout Session 2
12:35-1:35 p.m.	Lunch
1:40-2:30 p.m.	Breakout Session 3

Please complete the Conference Evaluation Form on Microsoft Forms at the end of this program. If you would like CTLE credit, you must complete the Microsoft Form by October 17, 2025.



Guercio & Guercio LLP
ATTORNEYS AT LAW



Representatives from Guercio and Guercio, LLP will present an essential overview of the latest changes in New York State law affecting public schools on Long Island. Topics will include important recent legislation such as the New York Child Data Protection Act; updates to curriculum requirements, including new mandates for evidence-based reading instruction in early grades; modifications to special education evaluation criteria; and ongoing requirements for teacher and principal performance evaluations.

Additional updates will cover school district responsibilities regarding student safety and health, data privacy, civil service law amendments, and changes in the administration and oversight of prekindergarten programs.

This timely presentation will help school leaders understand how these significant legal changes affect policies, procedures, and compliance obligations for the upcoming school year, ensuring administrators, educators, and board members are informed and prepared to meet new legal standards.





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Mrs. Colleen Ligonde	Dr. Robert J. Wottawa II
Mr. Adango Longjohn	Mrs. Susan Silberger

Workshop Sessions “AT-A-GLANCE”

Full workshop descriptions are included within the brochure.

SESSION 1 - 10:15-11:10 a.m.

Location:	Session Title:
Salons 1 & 2	Enduring Impact - Restorative Practices from Three Perspectives, grades 7-12
Salon 3	Portrait of a Graduate 2.0
Salon 4	Incorporating Neuroscience-Informed interventions to enhance PBIS
Salon 5	Helping Students Become College Application Ready: Lessons Learned from 300+ Admissions Conversations
Salon 6	Research-Based Small Group Instruction
Salons 7 & 8	Legal Updates with Guercio & Guercio
Salon 9	“Reading Rocks: Early Childhood Literacy Success with the Science of Reading”
Salon 10	Learning in and Through the Arts
Salons 11 & 12	Educational Synergy: Blending PBL and AI
Roosevelt	Empowering Leadership: Mentoring Principals
Vanderbilt	Rise of the School Family
Whitman	Capstone Projects-Inquiry Model

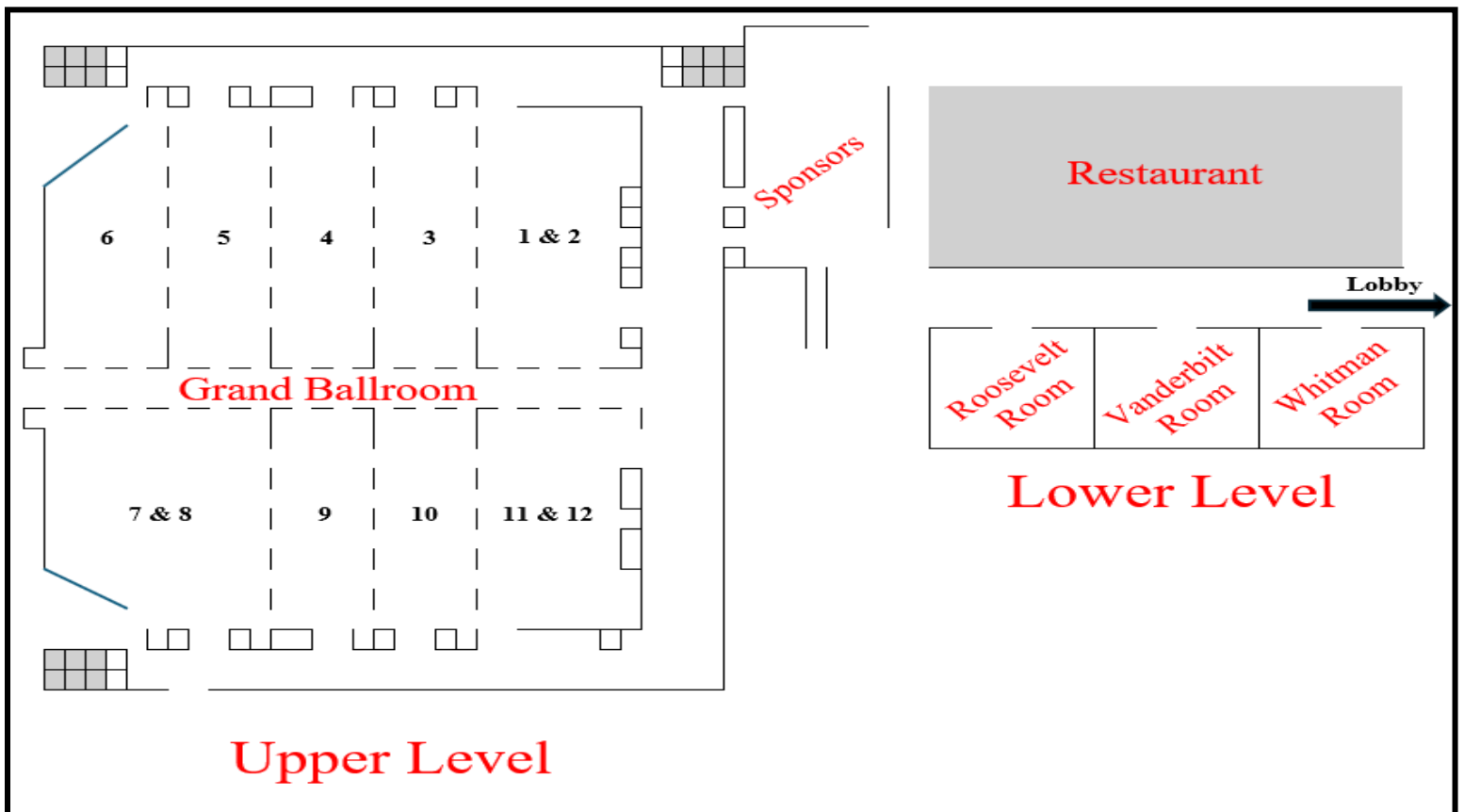
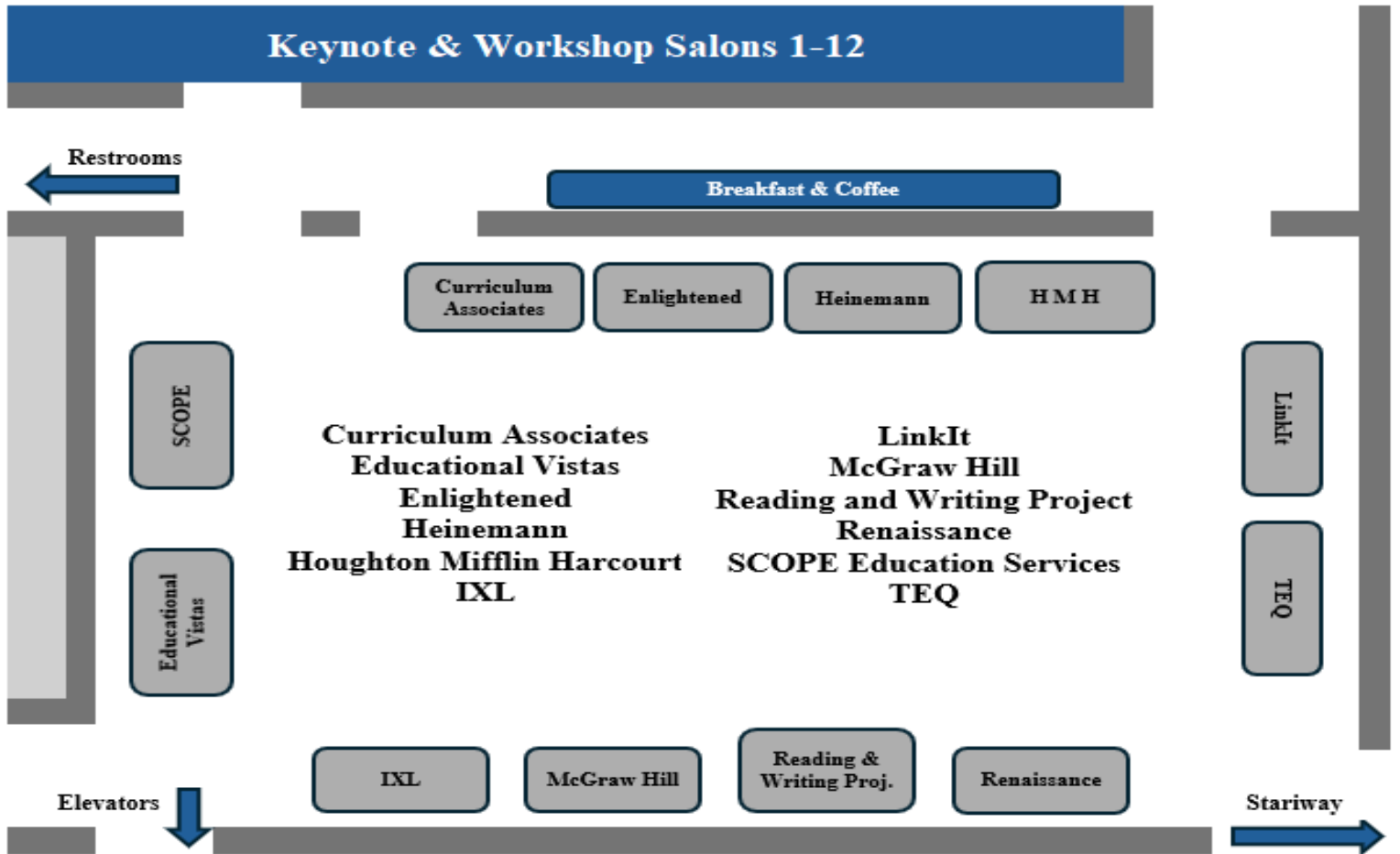
SESSION 2 - 11:40 a.m.-12:35 p.m.

Location:	Session Title:
Salons 1 & 2	Federal and State Updates with L.I. Leadership
Salon 3	Rewriting the Code: Generative AI
Salon 4	Leading Amidst Uncertainty
Salon 5	Transforming District Administration with Google Workspace AI and Gemini
Salon 6	Connect, Learn, Lead
Salons 7 & 8	Advanced AI: Fluent Prompting and Informed Implementation
Salon 9	NYS Science Assessments
Salon 10	Advancing ELL Literacy with Responsive, Data-Driven Instruction
Salons 11 & 12	Beyond Truancy: Raider Academy Model
Roosevelt	Losing Your Lunch Group: Adjusting to your New(ish) Leadership Position
Vanderbilt	Advancing School-Wide Literacy Goals Through Project-Based Learning Research

SESSION 3 - 1:40-2:30 p.m.

Location:	Session Title:
Salons 1 & 2	AI Conscious Assessment: Middle School & High School
Salon 3	Mentoring Moments: Empowering Leaders to Inspire Our Future
Salon 4	Visible Thinking Routines for Faculty
Salon 5	Science of Reading Implementation
Salon 6	"Shake it off": Swift and Bad Bunny Leadership
Salons 7 & 8	When Leaders Meet AI: Smarter Tools for Stronger Schools
Salon 9	AP is U: Closing Gaps & Changing Narrative
Salon 10	Community Day 2025: Seniors Serve
Salons 11 & 12	Effective (and Safe!) AI Integration at the Elementary Level- It's Possible!
Roosevelt	Leadership Reimagined
Whitman	Speech to Print– ALL Learners

Fall Conference Sponsors



LEAD LI Educational Research Roundtables 2025

Roundtables are 30 minute conversations focused either on a dissertation or research study and the findings. Roundtable presentations typically include ten minutes of a researcher presentation, followed by twenty minutes of discussion and feedback.

Roundtables will take place at approximately 9:30 a.m. in the downstairs lobby area.

Research Roundtables (Hotel Lobby Area) 9:30-10:15 a.m.

Table #	Researcher	Topic:	Description:
1	Dr. Tesfa Stewart	Self-Efficacy of Black and Hispanic Educators in Predominantly White School Districts	This mixed-methods study examines how self-efficacy influences job satisfaction, professional growth, and student outcomes for educators from historically underrepresented groups (specifically Black and Hispanic educators) working in predominantly White school districts. Findings highlight systemic challenges and offer leadership strategies, including targeted mentorship, culturally responsive professional development, and policy adjustments, to strengthen retention, improve instructional quality, and foster a sense of belonging among educators and students.
2	Dr. Uniysha Jones	Teacher Perspectives on Social-Emotional Learning Programs: The influence on school culture and overall education experience for elementary school students	Grounded in an interpretivist research paradigm, this qualitative study has a two-fold purpose: I. to examine how social-emotional curriculum influences school culture and improves students' educational experience II. to examine the experiences of teachers who have implemented SEL programs Findings suggest that teachers view SEL programs as essential to fostering a supportive and inclusive school environment, promoting student well-being, and enhancing academic engagement. Implications for practice and policy are discussed, emphasizing the importance of embedding SEL within the broader educational framework to support holistic student development.
3	Dr. Terrence Hinson	The Power of Brotherhood: Saab's role in promoting school belonging and cultural capital wealth for black male students	School belongingness—the belief that adults in schools care about students' learning and well-being—is a critical factor in student success. This qualitative dissertation examined the impact of the Student African American Brotherhood (SAAB), a nationally recognized mentorship program, on 12 Black male high school students, focusing on how mentorship fosters belonging and cultural capital wealth.

Research Roundtables (Hotel Lobby Area) 9:30-10:15 a.m.

Table #	Researcher	Topic:	Description:
4	Dr. Jonathan Silkowitz	How do elementary teachers perceive the impact of the pandemic on instructional practices related to student engagement?	This discussion will explore findings from a qualitative dissertation study examining how elementary teachers perceive the pandemic's long-term impact on student engagement and instructional practices. Educators described challenges such as learning loss, developmental regression, technology dependence, and shifting family-school dynamics. From their perspectives, several priority areas emerged as critical for post-pandemic recovery, including differentiation and small group instruction, social emotional learning, technology integration, and meaningful family engagement. The session will begin with an overview of these findings and then invite participants to share reflections, compare experiences, and discuss implications for Instructional planning and leadership.
5	Dr. Teresa Grossane, Dr. Jillian Kelly	Leading in Lipstick: How Gender Bias and Lookism Impact the Careers of Female Superintendents	This roundtable discussion will examine how gender bias and appearance bias impact the career trajectories of female superintendents on Long Island. Although women make up the majority of educators, they remain underrepresented in top leadership roles. Drawing on original doctoral research that employs a mixed-methods approach—combining both quantitative and qualitative data—this session examines the systemic barriers women face in advancing to the Superintendentcy. Participants will gain a deeper understanding of the challenges female leaders encounter and the factors that shape their journeys to the highest levels of educational leadership.

Research Roundtables (Hotel Lobby Area) 9:30-10:15 a.m.

Table #	Researcher	Topic:	Description:
6	Dr. Samantha Grim	The Effects of Sustained Physical Activity Behaviors and Holistic Health and Wellness Practices on Undergraduate Students' GPAs: An Empirical Evaluation through Quantitative Analysis of Structured Self-Reported Digital Surveys	A quantitative approach via structured self-reported digital surveys created specifically for this study showed the most significant relationship proven was between mental health/cognitive function level and physical activity habits. Inferential statistics via a chi square tests determined that the more one was physically active (planned workout, filled day, etc) the higher they noted their mental health/cognitive function level to be (emotions, daily task ability, socialization tendencies, etc). Grounded in a mixture of both the Self-Efficacy Theory of Motivation established by Bandura, and the Theory of Psychosocial Development created by Erikson. Scientifically rooted in the knowledge that an increase in the production of serotonin and endorphins can equate to an increase of the body and mind's overarching positivity levels.
7	Dr. Sara Goldberg	School Monitors: A Quantitative Study on the Support Needed for these Professionals	This study examined the perspectives of school monitors in Long Island public schools, focusing on their preparation, training, communication, and feedback. Using a survey with Likert-scale statements, open-ended questions, and demographic data, the research found that many monitors reported insufficient training, unclear role expectations, and a lack of respect from students. Participation in committees and professional development, especially in behavior management, increased monitors' understanding of school policies. While social-emotional learning (SEL) programs did not significantly improve feelings of support, they did raise awareness of policies. Overall, the study underscores the need for clearer role definition, stronger training, and greater inclusion of school monitors in school processes to improve their effectiveness and support student success.

Research Roundtables (Hotel Lobby Area) 9:30-10:15 a.m.

Table #	Researcher	Topic:	Description:
8	Dr. Jeanette Wojcik	Elementary School Administrators' Preparedness in the Area of Special Education Leadership: Implications for School Administrative Preparation Programs	This roundtable invites participants to explore the preparedness of elementary school leaders in special education and the implications for administrative preparation programs. We will examine both the number of special education-specific courses offered in New York State preparation programs and the extent to which Long Island elementary school leaders feel equipped to manage the day-to-day responsibilities of special education.
9	Mr. Scott Bersin Adeline Atkins Theresa Dell'Olio	Why Fix What Isn't Broken? - A Roadmap for Shifting Assessment Practices in a High Achieving District	Mr. Dueck, who led the spring LIASCD conference in spring 2024, has written two books and a number of articles on assessment practices. When members of the Bellmore-Merrick leadership group heard his talk that spring they were immediately energized to incorporate his work into assessment work that had already begun in the district. The bulk of the roundtable discussion will cover the key steps taken by the district when making use of an outside consultant to advance practices. As a second point, it was great to have a presenter become part of district work.

**Thank you to our researchers for
contributing to our field of education!**

Workshop Descriptions:

SESSION 1

SESSION 1 - 10:15-11:10 a.m.

Location:	Session Title:	Presenter(s):	District / Affiliation:	Session Description:
Salons 1 & 2	Enduring Impact - Restorative Practices from Three Perspectives, grades 7-12	Brenden Cusack Traci Roethel Rochelle Brown	Huntington UFSD	The Huntington School District has been on a ten-year journey in the implementation of Restorative Practices. This session will outline the steps taken to implement a variety of programs that serve to build a climate of belonging, provide alternatives to traditional disciplinary measures and enhance relationships. The session will focus on best practices and implementation strategies, results of Restorative Practices, successes and stumbling blocks along the way. Huntington is happy to share the journey with you through stories, action steps and data in the hopes of continuing the enduring impact of Restorative Practices in our district and beyond.
Salon 3	Portrait of a Graduate 2.0	Jonathan Klomp Jennifer Martino Kathryn Behr Paul Guzzone	Long Island	Three executive board members from the Suffolk County High School Principals Association will do a follow up to last year's presentation about the Portrait of a Graduate. This workshop will include updates and exercises for participants to turnkey at their home districts/schools to increase awareness of changes and possible opportunities.

SESSION 1 - 10:15-11:10a.m. (Continued)

Location:	Session Title:	Presenter(s):	District / Affiliation:	Session Description:
Salon 4	Neuroscience-Informed interventions to enhance PBIS	Dr. Scott Silverman Henry Campbell	NYC DOE	Neuroscience provides valuable insights into how students manage emotions, offering evidence-based strategies to develop their emotional literacy and self-regulation skills. By understanding brain processes related to emotions, educators can implement targeted interventions to support students' emotional well-being. Participants will learn from a real life high school that went from a 52% to an 88 percent graduation rate. This was demonstrated by the school successfully lowering student perceived stress and suspensions by incorporating neuroscience-informed practices within their PBIS framework.
Salon 5	Helping Students Become College Application Ready: Lessons Learned from 300+ Admissions Conversations	Dr. John Durante	Syosset	As the principal of Syosset High School since 2010, I have had the privilege of helping thousands of students and their families navigate the complexities of high school and their journey toward future goals. With 15,000–20,000 downloads each month, the podcast has become a go-to guide for families seeking clarity in the admissions process. Building on these insights, I also authored Straight From the Admissions Office, a book that distills the most valuable lessons and actionable advice shared by admissions professionals across these interviews. My presentation, which then leads to a Q&A with the audience is designed to: Simplify the Admissions Journey: Break down the application process into clear, actionable steps that families can follow with confidence. of your group or school community.

SESSION 1 - 10:15-11:10a.m. (*Continued*)

Location:	Session Title:	Presenter(s):	District / Affiliation:	Session Description:
Salon 6	Research-Based Small Group Instruction	Megan Geiser Lea Leibowitz	Cold Spring Harbor CSD	This interactive workshop, co-presented by a consultant for Jennifer Serravallo and the Humanities Director from Cold Spring Harbor School District, will highlight how a three-year partnership has transformed literacy teaching and learning in grades 3–8. Grounded in The Reading Strategies Book 2.0 and aligned with the science of reading, the partnership has led to measurable gains in student literacy achievement while significantly increasing teacher efficacy and confidence in small group instruction. Participants will gain insight into how research-based practices, coupled with on-going professional collaboration, can strengthen both instructional quality and student outcomes. The session will offer practical takeaways and an adaptable model that other districts can apply to build capacity, sustain instructional growth, and ensure literacy success across grade levels.
Salons 7 & 8	Legal Updates	Guercio & Guercio		This session will focus on an in-depth look at the current legal updates that are facing NYS, and ways to navigate the educational landscape. Representatives from Guercio and Guercio, LLP will present an essential overview of the latest changes in New York State law affecting public schools on Long Island.
Salon 9	Reading Rocks: Early Childhood Literacy Success Through the Science of Reading	Robin Greenberg Paula Gilman Dr. Christy Baralis	Westbury UFSD	This engaging and practical session is designed for Pre-K to 2nd grade educators and administrators, offering a clear and comprehensive look at the impact of evidence-based reading instruction. Based on research from the Science of Reading, the session highlights a range of effective, structured literacy strategies that support the five essential pillars of early reading and align with how young children naturally learn to read. Participants will walk away with a practical toolkit of strategies and resources they can immediately utilize in their classrooms. These explicit, easy-to-follow strategies will help students build strong literacy skills, think critically, and develop a lifelong love of learning. The session also focuses on equitable, impactful practices that empower all learners.

SESSION 1 - 10:15-11:10a.m. *(Continued)*

Location:	Session Title:	Presenter(s):	District / Affiliation:	Session Description:
Salon 10	Learning in and Through the Arts	Kelly Nixon Stephanie Turner Nancy Richner	East Meadow School District	Built upon a strong foundation of collaboration, this program extends its reach by connecting elementary grade-level classroom teachers and teaching artists from both the Tilles Center and the Nassau County Museum of Art. The program is centered around carefully selected focus works in both the performing arts and visual arts. LITA is a dynamic professional learning program that empowers educators to integrate the arts as both a content area and a vehicle for deeper learning.
Salons 11 & 12	Educational Synergy: Blending Project-Based Learning and AI	Tracie DeRosa, Jennifer Polychronakos	Comsewogue School District	Get ready to explore how Project-Based Learning (PBL)—which empowers students to solve real-world problems—can be supercharged with Artificial Intelligence tools that enhance creativity, differentiation, and engagement. By the end, you'll walk away with ready-to-use templates, tools, and confidence to implement blended PBL + AI learning in your own classroom.
Roosevelt	Empowering Leadership: Mentoring Principals	Judith LaRocca Jim Svendsen	Valley Stream	This interactive workshop explores the essential role that mentoring plays in developing and sustaining strong principals. Participants will examine research-based practices that support new and experienced leaders, learn strategies for building meaningful mentor-mentee relationships, and explore real-world models of principal mentorship programs. Whether you're a seasoned administrator, an aspiring leader, or someone who supports leadership development, this session will provide practical tools and insights to strengthen the leadership pipeline and promote long-term success in schools.

SESSION 1 - 10:15-11:10a.m. (*Continued*)

Location:	Session Title:	Presenter(s):	District / Affiliation:	Session Description:
Vanderbilt	Rise of the School Family	Dominic Armano Jim Foy	Sayville School District	At a time when student needs are growing and staff morale is more important than ever, school leaders must be intentional about building a culture that is inclusive, collaborative, and energizing. This session presents four guiding principles every administrator should implement to strengthen school culture and build relational trust: Setting the tone, Working together as a team, Acknowledging everyone, and Going above and beyond. This session is filled with real-world, replicable strategies—from Monday morning messages to family engagement events—that help shape culture from the inside out. These principles aren't just a framework—they're a mindset for how we show up for our school communities every day.
Whitman	Capstone Projects -Inquiry Model	Seth Weitzman	Mercy University	Capstone Projects are on the New York State Education Department's new list of flexible pathways to meet graduation requirements. This workshop will identify critical component of a successful school-wide initiative that empowers students to own their learning while pursuing individual passion projects using a rigorous inquiry-based model. Applicable learning standards, professional development to support the teacher's role in a student-centered approach, staff buy-in, methods of student and program assessment, and recommendations for satisfying NYSED's Portrait of a Graduation on a school or district-wide basis will be addressed.



Workshop Descriptions:

SESSION 2

SESSION 2 - 11:40a.m.-12:35p.m.

Location:	Session Title:	Presenter(s):	District / Affiliation:	Session Description:
Salons 1 & 2	Federal and State Updates	Tim Eagen Theodore Fulton Beth McCoy Mark Secaur	Long Island	This session will focus on federal policy and budget impacts on NYS, Portrait of a Graduate, Regents transitions and updates, Dual Enrollment, Pathways, and Special Education Updates.
Salon 3	Rewriting the Code: Generative AI	Sean Feeney Kathryn Behr	Port Washington School District	This session will explore how the Port Washington School District leveraged generative AI—specifically ChatGPT—to rework its K–12 Code of Conduct. The work began with a district-wide initiative to align disciplinary policies with inclusive values, restorative practices, and updated New York State guidance. Through iterative collaboration between district leaders and ChatGPT, the language of the Code was revised to be more student-centered, developmentally appropriate, and consistent in tone and application.



SESSION 2 - 11:40a.m.-12:35p.m. (*Continued*)

Location:	Session Title:	Presenter(s):	District / Affiliation:	Session Description:
Salon 4	Leading Amidst Uncertainty	Dr. Kerin Slattery Darshna Katwala	Levittown School District	Join our session to discover how two teacher leaders invite educators at all levels and students to become part of a learning and collaborative community. They will share their experiences and model some of the strategies rooted in the National Writing Project's principles of "teachers teaching teachers" as well as teachers as writers. We will have a chance to engage in some writing, wondering, and sharing while being awed by all the creative possibilities of how to transform our mindset, culture and communities.
Salon 5	Transforming District Administration with Google Workspace AI and Gemini	Christopher Kauter	Sayville	Come learn how Google Workspace AI, including Gemini and NotebookLM, can revolutionize school district administration. We'll discuss how AI can address key challenges, streamline workflows, and improve strategic planning. Learn how Gemini's unique capabilities, including its research tools and the ability to create customized "Gems," can enhance efficiency, support data-driven decision-making, and ultimately lead to better outcomes for students and staff. We will also cover practical next steps for implementation.
Salon 6	Connect, Learn, Lead	Michelle Bell Joanna Kletter NCESPA Exec. Board Members	Nassau County	This dynamic breakout session is designed for Elementary School Principals, Aspiring Elementary School Principals, and those who live in the elementary world. In this Open Space learning experience, participants will connect to share current initiatives, explore innovative solutions to common challenges, and discuss how to lead. NCESPA leaders will facilitate the conversation, highlighting the professional growth opportunities. Come ready to collaborate, leave ready to lead!

SESSION 2 - 11:40a.m.-12:35p.m. (Continued)

Location:	Session Title:	Presenter(s):	District / Affiliation:	Session Description:
Salons 7 & 8	Advanced AI: Fluent Prompting and Informed Implementation	Aaron Langenauer	Plainview-Old Bethpage	This advanced session builds upon basic AI knowledge to help educators develop sophisticated approaches to AI implementation. Participants will go beyond the mechanics of large language models and basic prompts to explore advanced techniques like meta-prompting, AI-assisted search strategies, and methods for overcoming hidden tendencies in chatbot behavior. Designed for teachers and administrators who already use AI, this session will help participants deepen both their technical understanding and practical skills.
Salon 9	NYS Science Assessments	Dr. Mary Loesing Dr. Joyce Barry	NYS Science Education Consortium	Which skills best help your students tackle the scenarios and questions they face in state assessments? Being prepared means more than reviewing for a few days before the test! Participants will explore instructional strategies to support and improve student achievement throughout the school year, including visual literacy techniques for interpreting graphs, data analysis, breaking down questions to understand what they are asking.
Salon 10	Districtwide Shifts, Targeted Results: Advancing ELL Literacy with Responsive, Data-Driven Instruction	Ashley Ghiraldi Erin Nastri Kristen Schaefer	Glen Cove	Our district-wide initiative created a systematic shift toward intentional, data-driven small-group instruction for Emerging Newcomer Learners (ENL), resulting in measurable academic growth. By leveraging frequent formative and diagnostic assessments, educators form small, targeted instructional groups based on specific language proficiency levels and skill gaps, consistent with research-supported best practices. This workshop will equip district leaders with practical implementation strategies—data protocols, formative assessment frameworks, group formation guidelines, and professional learning models. Participants will leave with a clear roadmap for scaling intentional ENL-focused small-group instruction.
Salons 11 & 12	Beyond Truancy: Raider Academy Model	Kimberly Hochberg	Patchogue Medford	This presentation will showcase how Raider Academy's comprehensive model—featuring on-site therapy, flexible scheduling, trauma-informed teaching practices, and family support services—has achieved remarkable outcomes. Participants will explore the program's core components, examine implementation strategies, and receive practical tools for developing similar healing-centered educational environments in their own communities. Through case studies, outcome data, and interactive planning sessions, attendees will learn how to transform school avoidance from an insurmountable barrier into a pathway toward both academic success and emotional wellness.

SESSION 2 - 11:40a.m.-12:35p.m. (*Continued*)

Location:	Session Title:	Presenter(s):	District / Affiliation:	Session Description:
Roosevelt	Losing Your Lunch Group: Adjusting to your New(ish) Leadership Position	Lorraine Radice	Valley Stream 13	A change in your position can be exciting and challenging at the same time. This workshop features practical strategies to lead with intention especially when starting your first leadership role or if you are experiencing a change in your position or school district. Strategies shared will help to develop culture, relationships, and vision. There will also be time for group discussion about acclimating to change, balancing priorities in work and life, and preparing for what is seemingly unknown.
Vanderbilt	Advancing School-Wide Literacy Goals Through Project-Based Learning Research	Kevene Lowrie Renee Bandes	Freeport West Islip	This workshop explores how Project-Based Learning (PBL) can support diverse learners in the science classroom. Participants will examine strategies to scaffold instruction for multilingual learners, students with disabilities, and those with varied academic backgrounds through culturally responsive and inclusive project design centered around real-world phenomena. The session will highlight ways to create standards-based science projects that promote inquiry, collaboration, and problem solving.

Workshop Descriptions:

SESSION 3

SESSION 3 - 1:40-2:30 p.m.

Location:	Session Title:	Presenter(s):	District / Affiliation:	Session Description:
Salons 1 & 2	AI Conscious Assessment: Middle School & High School	Michael Imondi	Herricks UFSD	Drawing on research of the latest practices in assessment, this workshop aims to help participants brainstorm new practices that honor the reality and power of AI to support student thinking while also ensuring that students don't outsource their critical thinking and creative innovation to AI completely. Participants will receive specific strategies to help them work with their teachers on developing AI Conscious Assessments.
Salon 3	Mentoring Moments: Empowering Leaders to Inspire Our Future	Dr. Robert Wottawa	Huntington UFSD	This workshop unpacks the mentoring strategies I've created for over ten years. This will be an interactive and presentative workshop to uncover the importance of mentorship and how to support new teachers/leaders.
Salon 4	Visible Thinking Routine for Faculty	Nicole Hunn Erica Messier	East Williston School District	In this interactive session, participants will explore how Visible Thinking Routines, adapted from Project Zero and reimagined for faculty learning can deepen inquiry, promote reflection, and drive collective growth. Designed for K-12 administrators, including both building- and district-level leaders, instructional coaches, and aspiring administrators, this session offers practical ways to make professional thinking visible in team meetings, professional learning sessions, and curriculum planning. Participants will engage in high-leverage routines that foster equal voice, purposeful dialogue, and a culture of curiosity.

SESSION 3 - 1:40-2:30p.m. (Continued)

Location:	Session Title:	Presenter(s):	District / Affiliation:	Session Description:
Salon 5	Science of Reading Implementation	Lalaena Alfredsson	Eastport-South Manor	In this session, we'll share our district's journey—phase by phase—and offer leaders a clear, customizable roadmap to begin or deepen their own literacy shifts. From assessment and MTSS to strategic and systematic vocabulary, phonics, reading comprehension, and writing, participants will gain practical tools and leadership insights to rebuild literacy instruction... strand by strand.
Salon 6	"Shake it off": Swift and Bad Bunny Leadership	Yvonne Borkowski	St. Joseph's University	In an ever-evolving educational landscape, effective leadership demands resilience, cultural responsiveness, and authenticity. This dynamic master workshop draws inspiration from global icons Taylor Swift and Bad Bunny; two artists who have redefined influence through reinvention, advocacy, and cross-cultural engagement. Through their strategies for storytelling, adaptability, and sustained connection across diverse audiences, we will examine powerful parallels in transformational educational leadership.
Salons 7 & 8	When Leaders Meet AI: Smarter Tools for Stronger Schools	Dr. Michael Inforna Alise Pulliam	Commack UFSD	Drawing on combined expertise in instructional technology, curriculum development and instructional pedagogy, human resource management, and leadership, the presenters will guide participants through a toolkit of AI platforms—ChatGPT, Gemini, Canva, Brisk, and more. Picture generating polished family letters or staff memos in minutes, turning raw data into eye-catching infographics, Board of Education reports in seconds, building presentations that WOW! The ultimate goal? To help leaders reclaim time and energy for what truly matters: building relationships, cultivating innovation, and leading with heart. Expect a fast-paced session filled with insights, laughter, and immediately usable takeaways that will reimagine how you approach leadership in the AI era.

SESSION 3 - 1:40-2:30p.m. (Continued)

Location:	Session Title:	Presenter(s):	District / Affiliation:	Session Description:
Salon 9	AP is U: Closing Gaps & Changing Narrative	David Hollander Dr. Stacie Reid	Uniondale UFSD	In 2022, the Uniondale School District identified a significant gender imbalance in AP enrollments: girls comprised 70% of participants, while boys just 30%. Despite having a robust AP program, equitable access remained a challenge. With an eye on striking a balance, we set specific goals for decreasing our gender gap while also increasing overall AP participation. Now, after two years, we have far surpassed our initial goals, achieving a 76% increase in overall AP enrollment, with Black and Latino/Hispanic male enrollment rising by 71%. Central to this initiative was our "AP is U" marketing campaign, designed to challenge existing perceptions of who can succeed in AP courses.
Salon 10	Community Day 2025: Seniors Serve	Daniel Holtzman Thomas DePaola	Great Neck Schools	This session will highlight how "Seniors Serve" directly addressed key aspects of the "Future-Ready Long Island" theme by promoting social-emotional growth through meaningful contributions, inspiring civic engagement, and building stronger school-community connections. We will share the practical tools and strategies used, including Google Forms for student choice and feedback, and discuss how to effectively debrief with students to maximize the impact and replicability of such an initiative.
Salons 11 & 12	Effective AI Integration at the Elementary Level - It's Possible!	Catherine Shanahan Samantha Sanchez	Mineola UFSD	In this session, participants will learn about the ways AI can be seamlessly integrated into any knowledge-based curriculum and assessment at the elementary level (K-4!). They will walk away with an understanding of how AI can enhance curriculum and learning for all learners by providing age appropriate opportunities for creative extension, engaging application and targeted reinforcement and support. Participants will also learn practical ways for how to teach our youngest learners how to be fluent in information and media literacy with specific attention to safety and processing of information.

SESSION 3 - 1:40-2:30p.m. (Continued)

Location:	Session Title:	Presenter(s):	District / Affiliation:	Session Description:
Roosevelt	Leadership Reimagined	Vincent Butera	Hunter-Tannersville School District	In an era defined by uncertainty, pressure, and complexity, school leadership requires more than technical expertise—it demands emotional intelligence, deep self-awareness, and the ability to lead confidently when there is no clear or “right” answer. But how does a leader go about developing these capacities, especially when the role itself can feel overwhelming? This session invites school leaders to reimagine their role and build the mindset, habits, and tools needed to lead with greater curiosity, compassion, and courage—qualities essential for navigating adversity, fostering authentic relationships, and cultivating resilient, inclusive school communities.
Whitman	Speech to Print-ALL Learners	Kerin Moser	Patchogue-Medford	Participants will walk away with an understanding the difference between print to speech and speech to print; how print to speech aligns with the most recent research; and how one intervention can be used across all types of learners. They will also see the impact a speech to print approach has had on striving readers across all seven elementary schools in the Patchogue-Medford School District.



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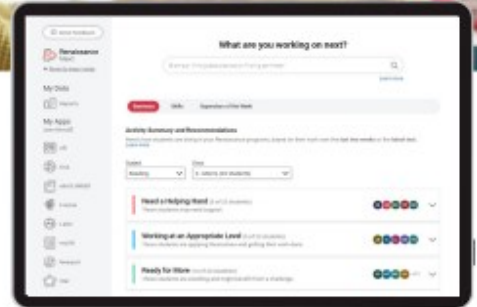
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