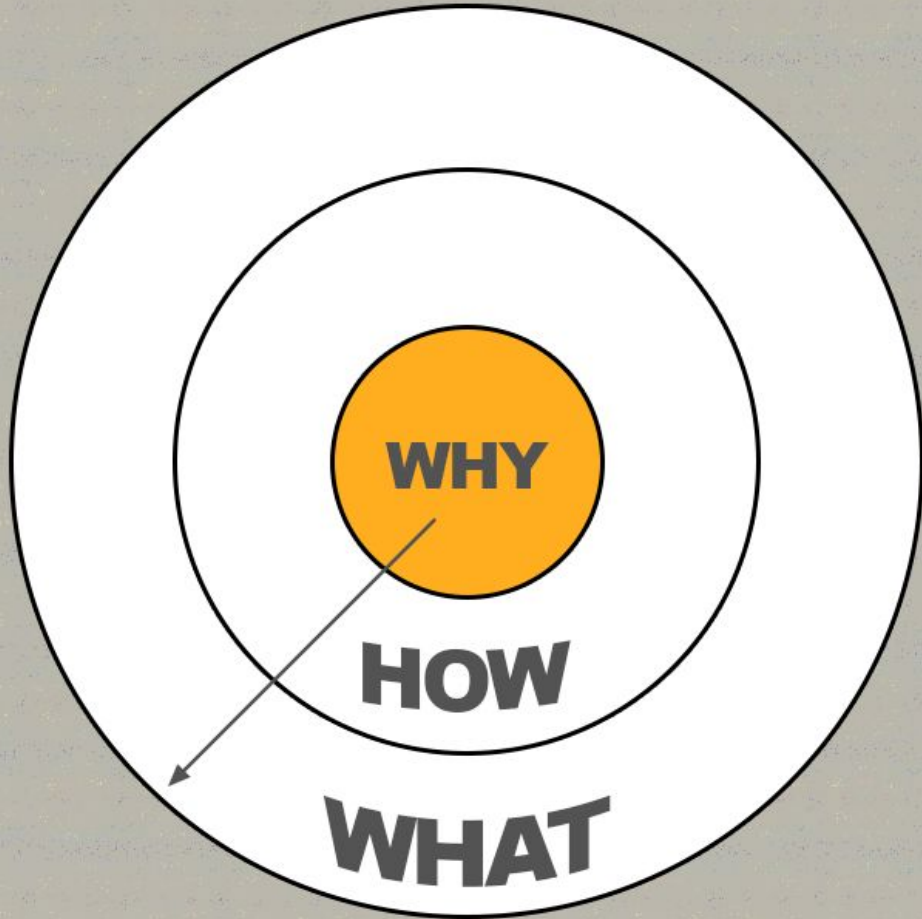


Growing Together:  
Introduction to Learning Walks  
in the Farmingdale Schools





**Working hard for something we don't care about is called stress; working hard for something we love is called passion.** -Simon Sinek



**START  
WITH  
WHY**



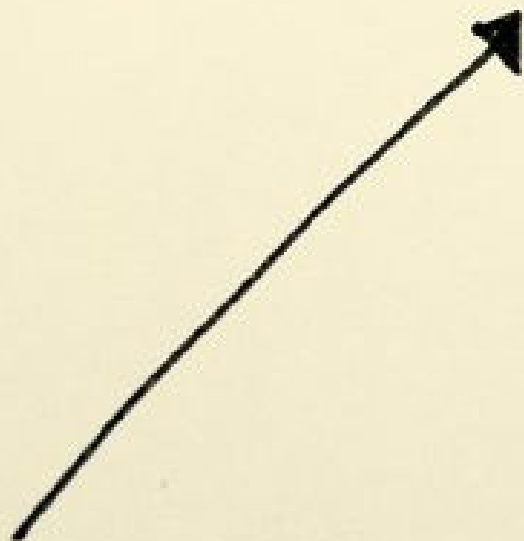


$$2 + 2 = 4$$



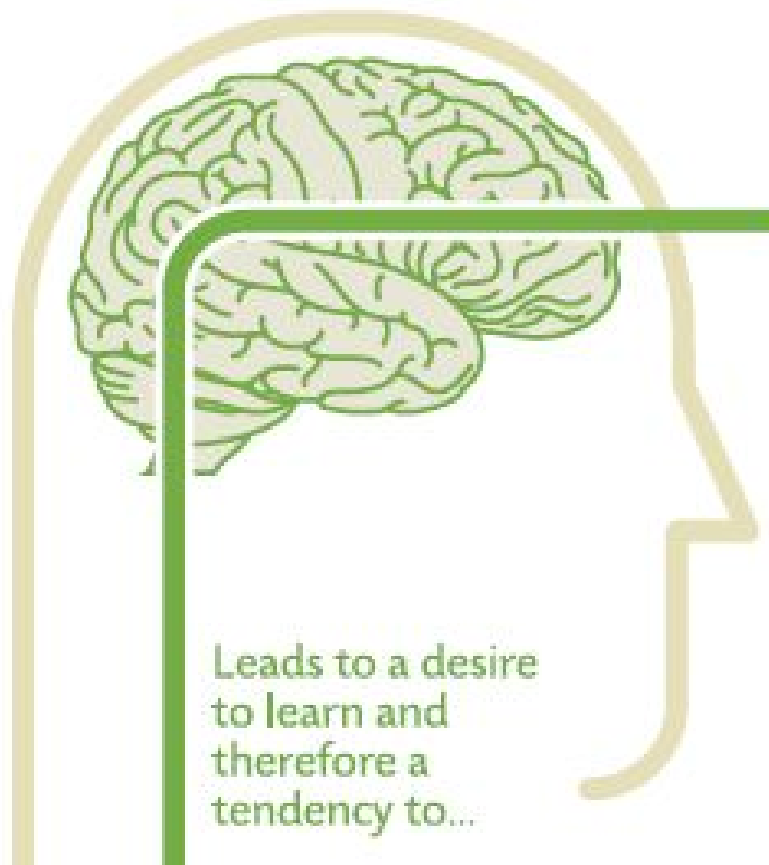
# ***Student Learning***

Expectations



Reality





**Growth Mind-set**  
Intelligence can be developed

Leads to a desire  
to learn and  
therefore a  
tendency to...

**YET**

***How do we inspire innovation  
within our schools?  
#thinkoutsidethebox  
#criticalthinkers***





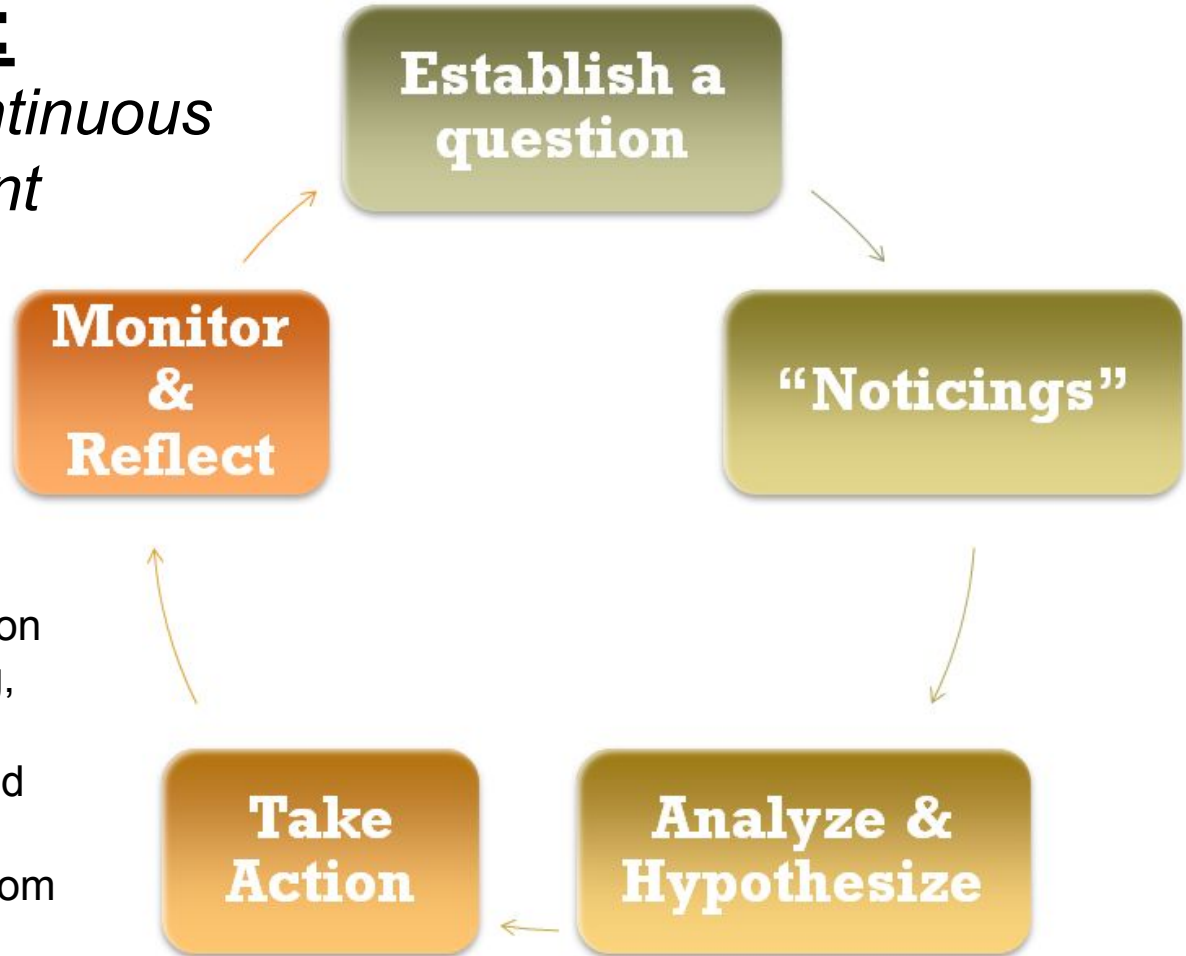
*Creating and Leading  
Cultures of Inquiry*

LAURA LIPTON • BRUCE WELLMAN



# Inquiry Cycle:

*A Pathway to Continuous Improvement*



## Creating Learning Protocols:

- **Data analysis** based on student work in writing, reading & math
- **Learning Walks** based in inquiry of student learning in the classroom

# Questions to Ponder



- *Who typically gets the opportunity to observe student learning in your school?*
- *Who would benefit the most from the opportunity to observe student learning in your school?*

+

## What are Learning Walks?

---

- An opportunity to learn together from each other!

*All the resources we need are within these walls.*

# It begins with developing ...



**It's all about relationships**



# What Happens in Vegas...



**STAYS  
IN  
VEGAS**





**Angela Gross**  
First Grade Teacher



PRIDE

The word "PRIDE" is written in large, bold, multi-colored letters: P (orange), R (red), I (purple), D (dark blue), E (green).

you  
MATTER

The word "you" is in a light blue cursive font, and "MATTER" is in a large, bold, orange sans-serif font.

Reflection

The word "Reflection" is written in a bold, yellow 3D font on a blue background with a reflection effect below it.



Kinship

The word "Kinship" is written in a blue, sans-serif font below the logo.

VALIDATION

The word "VALIDATION" is written in a bold, red, distressed font, tilted upwards, with a white border.



+

## Four major elements in a **LEARNING WALK**

- **a focus question**
- **classroom visits**
- **structured analysis**
- **next steps planning**



# MAJOR FOCUS:



- The learner and the learning, in relation to the focus question.
- How are the students engaging with the content and the task?

# A **Focused** Question



- **ELA Question:**

*During the small group lesson, what evidence was there that the students did the majority of the reading and thinking work?*

- **Math Question:**

*What evidence do we see or hear that students utilize place value understandings when adding, subtracting, multiplying, dividing?*



Learning Walk Schedule of the Day		↓↓↓
<b>Intro and Orientation Workshop</b> - in “base camp” room (Jane’s Room) Addresses the learning walk structure, focus questions, norms, expectations for evidence-based data recording, and protocols for the analysis and next steps planning	90-120 min.	8:30-10
Teacher 1: <b>Teacher 1, Gr. 2, Rm 149</b>	15 min.	10:00-10:15
Hall chat (Quick share of “noticings”)	10 min.	10:15-10:25
Teacher 2: <b>Teacher 2, Gr. 1, Rm 109</b>	15 min.	10:25-10:40
Hall chat (Quick share of “noticings”)	10 min.	10:40-10:50
Teacher 3: <b>Teacher 3, K, Rm 113</b>	15 min.	10:50-11:05
Hall chat (Quick share of “noticings”)	10 min.	11:05-11:15
Break	5 min.	11:15-11:20
Teacher 4: <b>Teacher 4, Gr. 1, Rm 108</b>	15 min.	11:20-11:35
Hall chat (Quick share of “noticings”)	10 min.	11:35-11:45
Teacher 5: <b>Teacher 5, K, Rm 115</b>	15 min.	11:45-12:00
Hall chat (Quick share of “noticings”)	10 min.	12:00-12:10
<b>Lunch</b>	60 min.	12:10-1:10
Analysis in “base camp” to include “next steps” planning	2 hrs 15 min.	1:00-3:15

# Tools for Sharing 'Noticings' & 'Wonderings'

## 1. Listen without judgment.

*Listening is about relationships. It involves a psychological connection with the speaker.*

## 2. Pause to create space for thinking.

## 3. Paraphrase to support relationships, increase understanding, and mediate thinking.

- a. Paraphrase to acknowledge
- b. Paraphrase to summarize and organize
- c. Paraphrase to think broader (bigger picture)
- d. Paraphrase to focus in

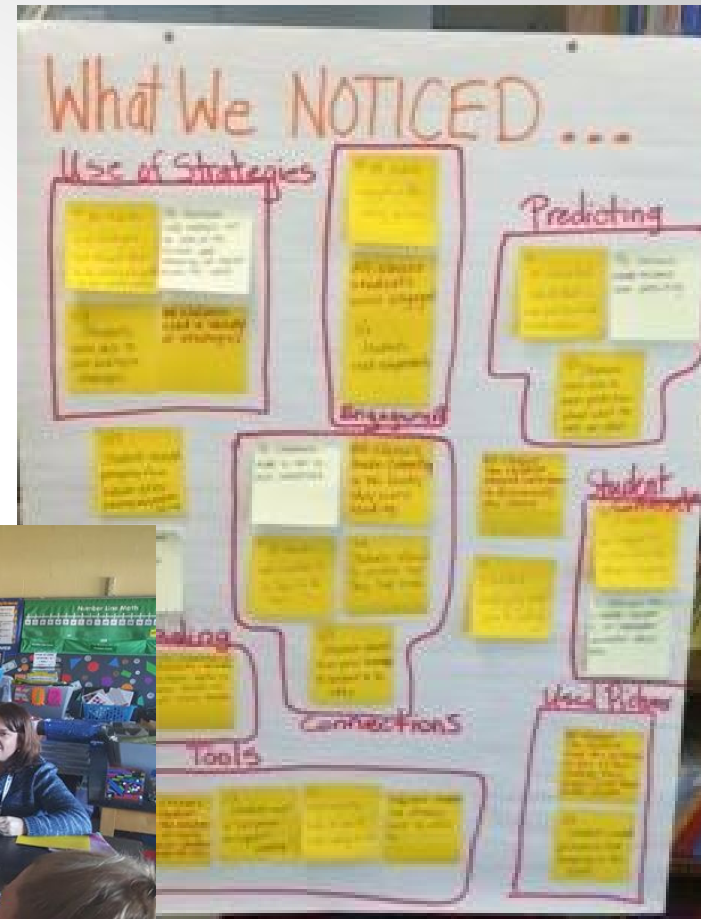
## 4. Inquire/Question to focus and open thinking.



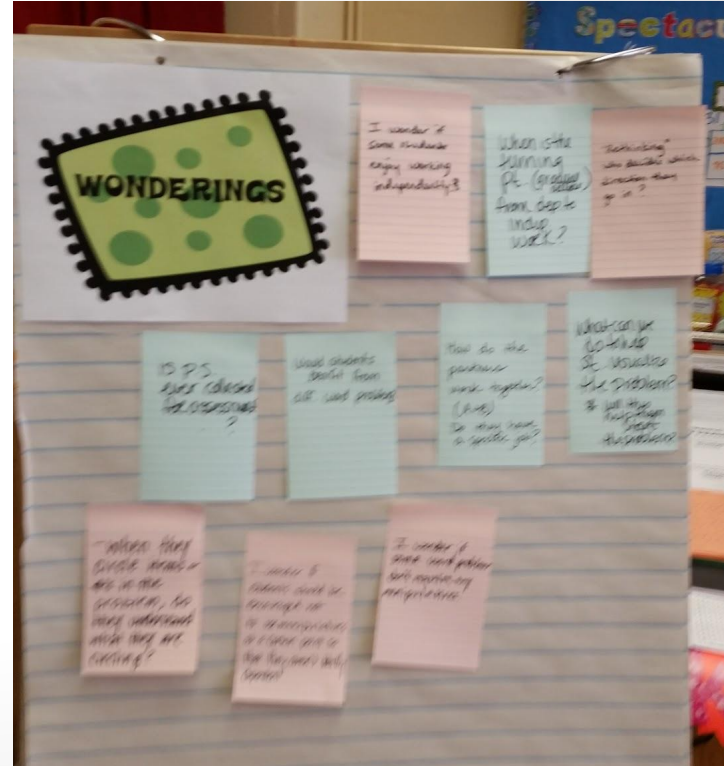
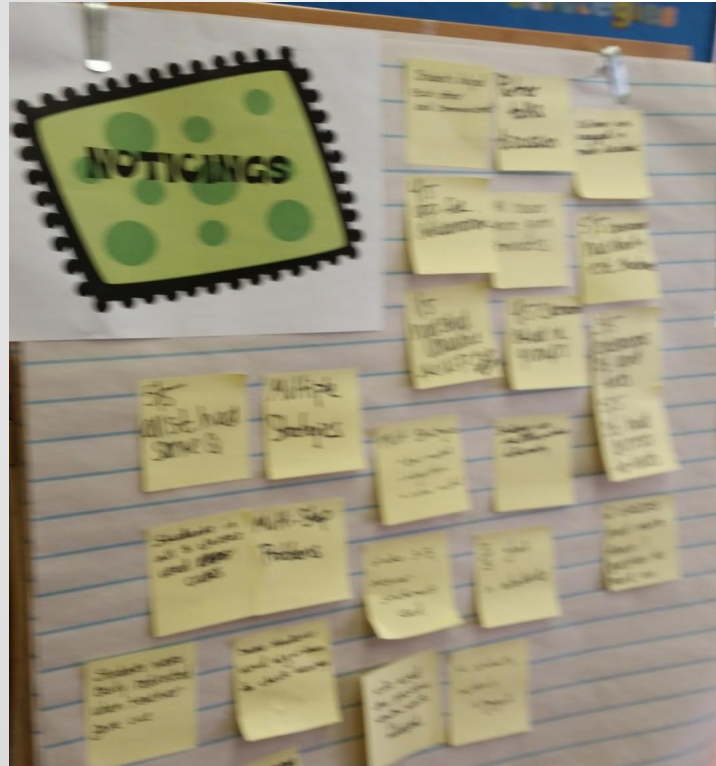
# Classroom Visits



# Structured Analysis



# 'Noticings' and 'Wonderings' Charts

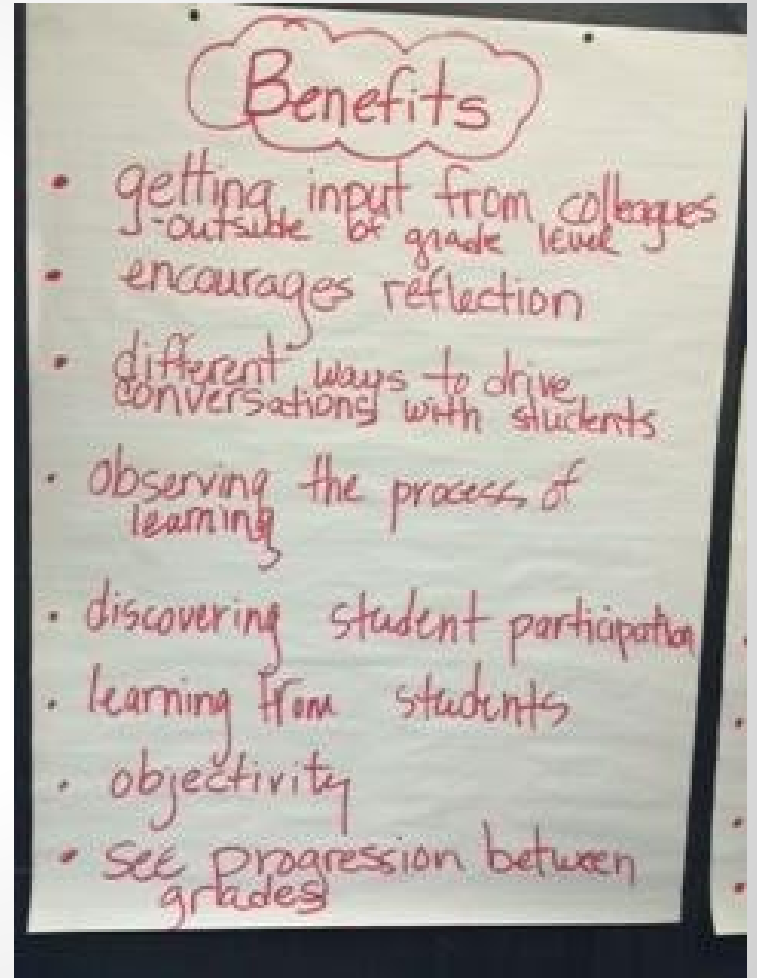






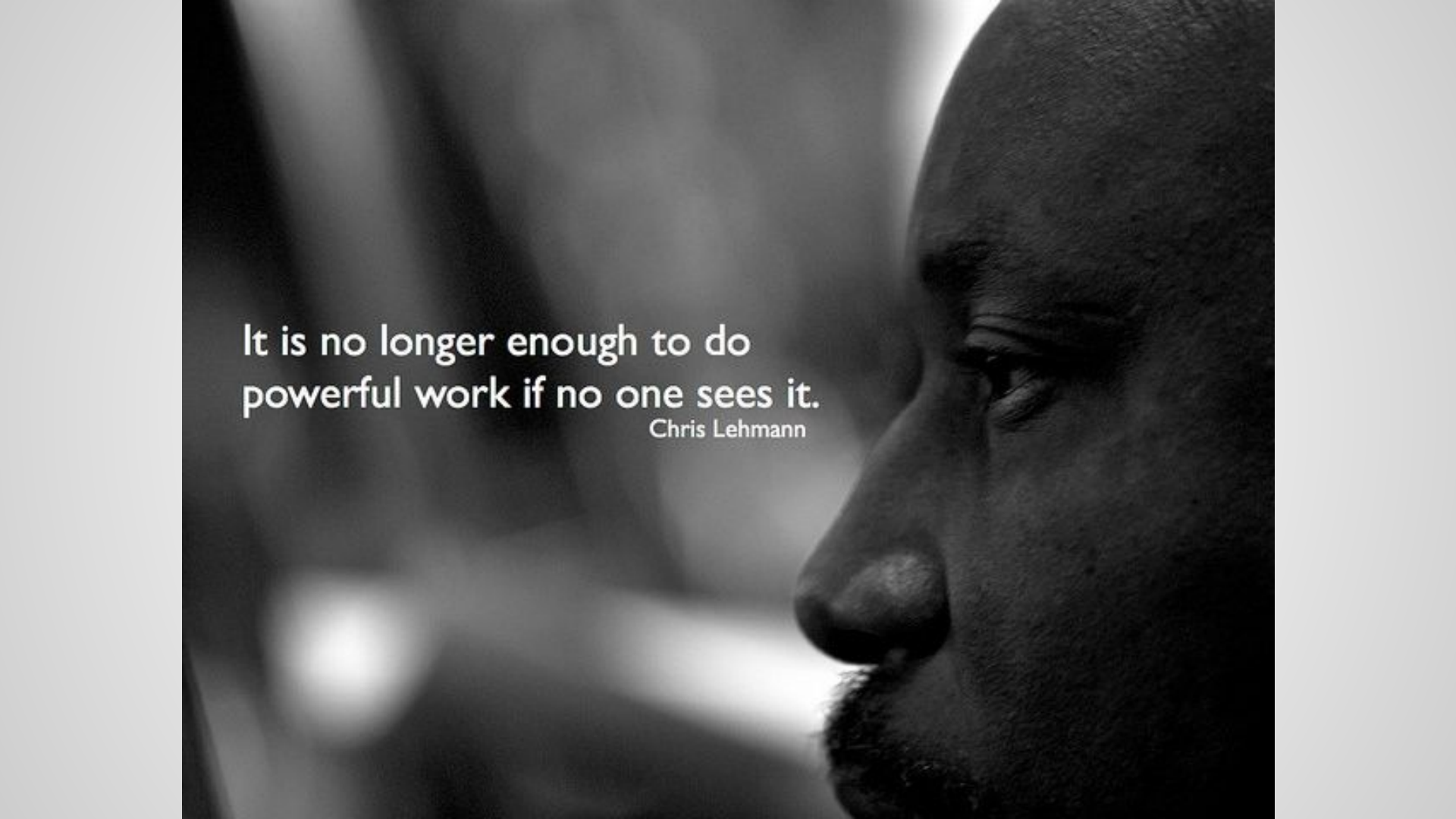
**Hillary Siegel**  
4th Grade Teacher

# Next Step Planning





**Patrick Klocek**  
Principal  
Woodward Parkway



It is no longer enough to do  
powerful work if no one sees it.

Chris Lehmann

